AIOU LIBRARY | AIOU Code 8601 Past Examination Paper (Spring 2025)
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Objectives require using information in new situations. Example: "Students will apply the concept of food chains to construct a food web for a local habitat."

Analyzing Level
Objectives require drawing connections among ideas. Example: "Students will analyze the impact of removing a predator from an ecosystem."

Evaluating Level
Objectives require justifying a stand or decision. Example: "Students will evaluate the effectiveness of conservation strategies for endangered species."

Creating Level
Objectives require producing new or original work. Example: "Students will design a sustainable ecosystem model for their school garden."

Promoting Meaningful Learning
Higher-order objectives (Analyze, Evaluate, Create) promote critical thinking and deeper understanding. Teachers should design activities that move students beyond memorization.

Question 3: Illustrate how the steps of the inquiry method can be implemented while teaching a new concept.

Answer:

Understanding the Inquiry Method
The inquiry method engages students in investigating questions, gathering evidence, and drawing conclusions. It promotes critical thinking and active learning.

Step 1: Posing a Question
The teacher presents a puzzling question or problem. Example: "Why do plants grow toward light?"

Step 2: Formulating Hypotheses
Students propose possible explanations based on prior knowledge. Example: "Plants grow toward light to get more energy."

Step 3: Gathering Data
Students conduct observations, experiments, or research. Example: Students place plants near windows and observe growth direction over two weeks.

Step 4: Analyzing Data
Students examine results and identify patterns. Example: Students record plant growth angles and compare with light source direction.

Step 5: Drawing Conclusions
Students evaluate hypotheses against evidence. Example: Students conclude that plants grow toward light due to phototropism.

Step 6: Communicating Findings
Students share results through presentations, reports, or discussions. Example: Groups present their findings to the class.

Teacher's Role
The teacher facilitates inquiry, asks probing questions, and provides guidance without giving direct answers.

Question 4: How can you apply set induction techniques to prepare students for effective classroom learning?

Answer: