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Spring 2026

PART-I (MCQ's)

1. (A) Modeling
2. (C) Directing
3. (D) Feedback
4. (A) Evaluate the effectiveness of the lesson plan
5. (A) Course planning
6. (A) Remain organized during teaching
7. (C) Achievement
8. (C) Intrinsic motivation
9. (B) Deductive method
10. (D) Critical thinking
11. (C) Individual project
12. (B) Student-centred method
13. (D) Critical thinking
14. (C) Seminar
15. (A) Working together in groups
16. (D) Positive interdependence
17. (C) Assess learning progress
18. (A) Verbal and non-verbal behaviours
19. (A) Providing first-hand experiences
20. (C) Multimedia
21. (D) methods, strategies and techniques together
22. (B) continuous professional improvement
23. (C) meaningful learning and improvement
24. (C) improving teaching effectiveness
25. (B) logical lesson sequence
26. (C) integrate objectives, learners and resources
27. — (Question not present in paper)
28. (D) multiple motivational strategies working together
29. (B) the inductive method
30. — (Question not present in paper)
31. (D) actively engages learners in learning
32. (B) match the learning content
33. — (Question not present in paper)
34. (B) consolidate understanding
35. (B) collaborative teamwork
36. — (Question not present in paper)
37. (D) responsiveness to learners
38. (B) lesson closure
39. — (Question not present in paper)
40. (D) effective integration of teaching aids

PART-II (Short Questions) - 40 Marks

Question 2: Apply Bloom's Taxonomy to prepare lesson objectives that promote meaningful student learning.

Answer:

Understanding Bloom's Taxonomy

Bloom's Taxonomy classifies learning objectives into six cognitive levels: Remember, Understand, Apply, Analyze, Evaluate, and Create. It progresses from basic recall to complex creation.

Remembering Level

Objectives at this level ask students to recall facts and basic concepts. Example: "Students will define the term ecosystem and list its components."

Understanding Level

Objectives require explaining ideas or concepts. Example: "Students will explain how energy flows through an ecosystem."

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